

# Sanford Middle School Summer Reading 2019-20 Rising 6<sup>th</sup> Grade Students



Welcome to the Summer Reading program for students entering 6<sup>th</sup> grade at Sanford Middle School!

Our summer reading program is designed to help our students understand the following:

- Reading can be an enjoyable pastime.
- People read for pleasure, not just to acquire information.
- Reading is a skill that improves with practice.
- Reading can be a family activity; families in which parents read inspire children to read.
- Reading is fundamental in providing a solid basis for academic achievement.

The chief feature of the program is the *choice* it offers students. Past programs told students which titles to read for their independent reading. The present program suggests a wide variety of authors whose works students should be encouraged to investigate. Additionally, any current (2019-20) Sunshine State Young Reader award winner at the middle school level may also be read. We have several resources to help students who would like more specific suggestions, including a list of suggested books, organized by genre, with a brief summary of each book are available on our website <a href="http://www.sanford.scps.k12.fl.us/">http://www.sanford.scps.k12.fl.us/</a>

Each rising sixth grader will need to read and analyze **one** novel over the summer. Students may choose any of the 2019-20 Sunshine State Young Reader award books, or any author from the approved list. Standard and Advanced students may choose from any of the listed authors; Gifted/Pre-IB students must choose from the Challenging list of authors. While the list is extensive, it is by no means absolute. Questions should be directed to your current Language Arts teacher, or Ms. Kelsey (email address below).

Once the student has read the novel, they will need to answer a selection of the questions below. Students need to earn at least the minimum required points for their course placement.

Course Placement	Required Point Total
Magnet (Standard)	25
Advanced	30
Gifted/Pre-IB	35

**For example**, a student in Advanced ELA for 6th Grade needs to earn at least 30 points. This student could answer two Level 4 questions (8 points each) and one Level 3 question (5 points each) and one Level 5 (10 points each) for a total of 31 points. Or, the student could answer one Level 6 questions (15 points each) and one Level 5 (10 points each) and one Level 3 question (5 points each) for 30 points.

When you submit your summer reading, you must include the level, point value, question, and your response for each question.

### **Example:**

Level 1 (1 point) What problems does one of the characters have, and how does he or she solve it? Response to the question in sentence form.

The point sheet at the end of the question/activity list can be used to calculate the total points.

Any questions regarding the summer reading assignment should be directed to Elizabeth Kelsey, Elizabeth Kelsey@scps.k12.fl.us

# **Questions/Activities**

#### Level 1 Knowledge: (1 Point Each)

- 1. In sentences, make a list of 10 facts you learned from the story.
- 2. List the three main characters and describe them.
- 3. What problems does one of the characters have, and how does he or she solve it?

# Level 2 Comprehension: (3 Points Each)

- 1. Did anyone in the book do something that you did not like? Why?
- 2. What genre of book is this? List three evidences of this.
- 3. What was the author's purpose or purposes in writing the book?
- 4. If you could continue the story, what events would you include? Why?
- 5. List five major events in the story in the correct order.
- 6. Tell in your own words the beginning of the book.
- 7. How did the main character feel during the book? Give evidence of this.
- 8. Tell in your own words how the setting of the story made it more interesting.

# Level 3 Application: (5 Points Each)

- 1. Did this book remind you of anything that has happened to you? What? Why?
- 2. Did this book give you any new ideas about yourself? Why?
- 3. What lesson did you learn from the story? Explain how it relates to your life.
- 4. List the places in the book that are important. Then make up a map including these places as you imagine they may look. It may be a city map or a country map or any other kind of map.

#### Level 4 Analysis: (8 Points Each)

- 1. Pick one of the main characters. Think of a shape that fits that person's traits. Draw the shape. Then describe the character inside the shape.
- 2. Decide which parts of the book include the five W's (who, what, when, where, and why) and the H (how). Then write a good paragraph for a newspaper article including these facts.
- 3. Write a different ending to the book. Tell why you changed it.
- 4. Create a plot line of the story identifying the exposition, rising action (a minimum of 3 events), climax, falling action and resolution.
- 5. In a minimum of two well written paragraphs, compare and contrast two of the characters in this book.

# Level 5 Evaluation: (10 Points Each)

- 1. Who do you think the author intended to read this book and why? What is the central idea of it and how does it appeal to the intended reader?
- 2. If you could only save one character from the book in the event of a disaster, which one would it be and why?
- 3. Which character in the book would you choose for a friend? Explain the characteristics the character has that appeal to you as the reader.

# Level 6 Synthesis: (15 Points Each)

- 1. Write another short story using the same characters.
- 2. Design a poster or infographic that represents the theme, genre, and setting of the book.
- 3. Make an eight section comic strip with captions showing the main events of the story.
- 4. Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave that gift.

#### **Point Sheet**

Question Level	Points Per	Questions	Total
	Question	Answered	Points
Level 1 Knowledge	1 point		
Level 2 Comprehension	3 points		
Level 3 Application	5 points		
Level 4 Analysis	8 points		
Level 5 Evaluation	10 points		
Level 6 Synthesis	15 points		
		Total Earned	

# **List of Potential Authors**

If you want to read a different author, please reach out to Ms. Kelsey (Elizabeth\_Kelsey@scps.k12.fl.us)

Average Level	Average Level	Challenging Level
Abdel-Fattah, Randa	Korman, Gordon	Adamson, Joy
Abrahams, Peter	Landy, Derek	Alcott, Louisa May
Anderson, Laurie	Lasky, Kathryn	Asimov, Isaac
Halse Avi Barron, T.A.	Lawrence, lan	Austen, Jane
Barry, Dave	Lauber, Patricia	Bass, L.G.
Bartoletti, Susan	Lipsyte, Robert	Beddor, Frank
Campbell Blumenthal,	Littman, Sarah	Bronte, Charlotte
Karen Bowler,	Lubar, David	Burnett, Frances Hodges
Tim Brewer, Heather	Lupica, Mike	Card, Orson Scott
Bruchac, Joseph	Macaulay, David	Carroll, Lewis
Buckingham, Royce	MacHale, D.J.	Christie, Agatha
Cabot, Meg	Mahy, Margaret	Cooper, Susan
Carman, Patrick	Marsden, John	Crichton, Michael
Choldenko, Gennifer	Mazer, Harry	Crossley-Holland, Kevin
Colfer, Eoin	Meltzer, Milton	Dessen, Sarah
Collins, Suzanne	Meyer, Stephenie	Dickens, Charles
Cooney, Caroline	Mikaelson, Ben	Donnelly, Jennifer
Creech, Sharon	Montgomery, L.M.	Doyle, Sir Arthur Conan
Crutcher, Chris	Murphy, Jim	Feinstein, John
Curtis, Christopher	Myers, Walter Dean	Frost, Helen
Paul Cushman,	Nixon, Joan Lowery	Grant, Michael
Karen Dashner,	Paolini, Christopher	Herriot, James
James Delaney,	Patterson, James	Hoffman, Mary
Joseph D'Lacey,	Paulsen, Gary	Jacques, Brian
Chris Dowd, Siobhan	Pearson, Ridley	Kipling, Rudyard
Draper, Sharon	Peck, Richard	Kostick, Conor
Duncan, Lois	Pfeffer, Susan Beth	Lasky, Kathryn
DuPrau, Jeannie	Philbrick, Rodman	Lee, Harper
Dygard, Thomas	Pratchett, Terry	L'Engle, Madeleine
Ellis, Deborah	Rennison, Louise	Lewis, Michael
Farmer, Nancy	Riordan, Rick	McCaffrey, Anne
Fleischman, Sid	Roth, Veronica	Ness, Patrick
Fradin, Dennis	Rowling, J.K.	Owen, James A.
Brindell Freedman, Russell	Rylant, Cynthia	Pullman, Phillip
Gaiman, Neil	Sachar, Louis	Rinaldi, Ann
Grandits, John	Shan, Darren	Scott, Michael
Gratz, Alan	Shusterman, Neal	Shelley, Mary
Grimes, Nikki	Sis, Peter	Sonnenblick, Jordan
Haddix, Margaret	Smith, Sherri L.	Staples, Suzanne
Peterson Hahn,	Spinelli, Jerry	Stevenson, Robert Louis
Mary Downing Hawass, Zahi	Springer, Nancy	Stoker, Bram
Hiaasen, Carl	Strasser, Todd	Stroud, Jonathan
Hickam, Homer	Thimmesh, Catherine	Swift, Jonathan
Higson, Charlie	Walker, Sally	Tolkien, J.R.R.
Hinton, S.E. Hobbs,	Westerfeld, Scott	Twain, Mark
Will Horowitz, Anthony	Wilhelm, Doug	Verne, Jules
Hughes, Dean	Wrede, Patricia	Voigt, Cynthia
Kadohata, Cynthia	Yancey, Rick	Wells, H.G.
	Yep, Laurence	Wyss, Johann